

School-Based Therapist

Position Title/Location	Department	Reports to
School-Based Therapist	School-Based Services/Geneva	Supervisor of School-Based Services
Employment Status	FLSA Status	Effective Date
<input type="checkbox"/> Temporary <input checked="" type="checkbox"/> Full-Time <input type="checkbox"/> Part-Time Compensation: \$55k-\$63k	<input type="checkbox"/> Nonexempt <input checked="" type="checkbox"/> Exempt	

Position Summary

Licensed Masters level clinician trained in trauma-informed care and practices to be located on site at **Geneva Central School District- West Street**. The co-location of a trauma-informed therapist will work to impact social determinants of health and build resiliency in students through the ongoing development and support of a community schools' model. Management of the position will occur through both FCSFL & the School District.

Essential Duties and Responsibilities

The essential functions include, but are not limited to the following:

- Modeling the Agency's core values of safety, trustworthiness, choice, collaboration, and empowerment in every interaction with co-workers, clients, service providers and the community at large.
- Providing comprehensive treatment services to meet the needs of the clients within the school-based program utilizing group, individual, conjoint and family therapy as needed and required.
- Providing clinical services for students who have been identified as a victim or secondary victim of crime, including but not limited to individual therapy, family therapy and group therapy.
- Utilizing therapeutic modalities including but not limited to DBT, TF-CBT, regulation strategies, mindfulness/grounding techniques, Trauma Play, expressive (journaling, art, music), crisis intervention, neurosequential model of therapeutics, etc.
- Promoting regulation of students in crisis and supports school staff in developing crisis and safety plans.
- Meeting with and maintaining regular contact with school mental health professionals to facilitate referral process and promote continuity of care.
- Modeling relationship-building and trauma-informed care within the school setting.
- Maintaining and completing clinical documentation for all active clients in a timely manner.

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- Assisting in the recruitment, screening, and training of all clinical program interns/volunteers in conjunction with other staff members.
- Performing other duties as assigned.

Minimum Qualifications (Knowledge, Skills, and Abilities)

- Master's degree in social work, Mental Health Counseling, or closely related field
- A minimum of one year of related experience (designing individualized treatment programming; monitoring and observing behavior; collecting and recording behavioral observations in a treatment setting; developing and implementing behavior management plans).
- Excellent interpersonal skills, the ability to build relationships and the ability to handle emotionally charged situations.

Physical Demands and Work Environment

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the functions.

While performing the duties of this position, there may be light lifting (under 15 lbs.), light carrying (under 15 lbs.), reaching above shoulder, use of fingers, walking (intermittent), standing (intermittent), hearing (aid permitted) and clear speech. Typically, the employee may sit comfortably to do the work. However, there may be some walking, standing, bending and carrying light items like papers or books. Working with younger children may require the ability to get up and down on the floor. The noise level in the work environment is usually low to moderate. No special physical demands are required to perform the work.